

SYLLABUS

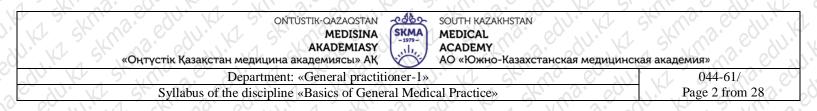
OF THE DISCIPLINE «BASICS OF GENERAL MEDICAL PRACTICE»

Educational program 6B10101 «General medicine»

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(1.	General information about the d	liscipline:	5 1 2 1/2 3 - 90 1/1 2 5 1/1 3 ·
5 1.1	Discipline Code: BGMP 5301	1.6	Academic year: 2025-2026
1.2	Discipline name: Basics of general medical practice	1.7	Course: 5
1.3	Prerequisites: Propedeutics of internal and children's diseases, internal diseases, childhood diseases.	1.8	Semester: 9
1.4	Post requisites: internship in general medical practice.	1.9	Amount of credits (ECTS): 6 credits
1.5	Cycle: PD	1.10 9	Component: UK
2.	Course description:	111.11	3, Thurse of the service of
medical	tion of the work of primary care physicians, basics of outpatient clinic management audit in primary care. Effective interaction with specialists and patients in solving hear management and dynamic observation of patients. Provision of emergency and urgent e	lth problems	s. Algorithms for rational differential diagnostics,
3.	Summative assessment for	rm:	10. 15 36 War 60 M. 1 34
3.1	Testing)+	3	.5 Coursework
3.2	Writing	5 13	.6 Essay

To prepare a general practitioner who has a system of general cultural and professional competencies, capable and ready for independent work.

1	5.5.	13. OD	W.	3/1/4	40 3.00 90	, V	Learnir	ng outcomes	(Discipline le	earning ou	tcomes):	VI SK	No	. CC	10.K	1	SKI, VI
	DLO1.	Provides of	outpatient	care,	management	and	dynamic	observation	of pediatric	and adult	patients,	prevention	and o	early	detection	of o	diseases,
	K 2.	examination	n of tempo	orary a	and permanent	disal	oility in a	ccordance wit	th clinical pro	otocols and	standards	of medical	care		, 60 11	1.1	11 4



DLO 2.	Provides emergency ar	nd urgent medical care in accordance	with clinical protocols a	and standards fo	or the provision	of medical car	e a cooling			
DLO 3.	Maintains medical reco healthcare	ords, analyzes medical and statistical	information in accordan	ce with the req	uirements of re	gulatory legal a	acts in the field of			
DLO 4.		ion technologies in healthcare, know I knowledge in medical practice and					s scientific			
DLO 5.	Communicates effective of medical ethics and of	rely in medical practice, taking into a leontology.	account the peculiarities	of patients' psy	chology, multion	culturalism, ob	serving the principl			
5.1	Discipline learning outcomes									
590'17's	DLO 1 DLO 2 DLO 3	LO 2. Carries out his/her activities within the framework of the legislation of the Republic of Kazakhstan in the field of healthcare, is guided by them n his/her practical activities to ensure optimal medical care.								
13. eg	DLO 5	information exchange and cooperation wit	LO 3. Adheres to the rules of ethics, deontology and subordination, demonstrates interpersonal and communication skills that lead to effective information exchange and cooperation with patients, their families and medical professionals.							
, ~3·	DLO 1	LO 4. Conducts effective measures aimed at the diagnosis, treatment, prevention of common and early forms of diseases.								
KU, 3	DLO 2	LO 9. Performs diagnostics, provides qualified and urgent medical care for urgent and life-threatening conditions								
SKU.	DLO 3 DLO 5									
6.5	Details information of the discipline:									
6.1	E-mail: vop1.k@mail.i Questions about trainii	ment: Shymkent, Medical Center "Airu ng and / or technical support, please e main page of the site.	2K, Wg. 560 41	-mail indicated	on the site of	JSC "SKMA" i	in the section CAL			
6.2 c	na.edu.kl sking	Number of hours	Lectures	Practical lessons	laboratory lessons	Independe nt work under the guidance of a	Indep. work of a student			

OŃTÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ SKMA -1979-July SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия»

Department: «General practitioner-1»

044-61/ Page 3 from 28 Syllabus of the discipline «Basics of General Medical Practice»

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70.	K	Se Mosies 911.	K SK WG	15		45	0 - 0 1. 18	3 102		
7. №	edi	FULL NAME	Scientist and academic degree, position	Email address	Priority s interests	cientific	Ac	hievements		
1.1	1. Abdraimova Saule		assistant	S_abdraimova@mail.ru	Pulmonology		Educational technological	ogies. Simulation training		
2	Sul	eimenkizi Perizat	assistant	P_ Suleimenkizi @mail.ru	GI	Skug	Educational technology	ogies. Simulation training		
3	Kal	en S.	assistant	S_Kalen@mail.ru	GP, neuropathology		Educational technologies.			
40	Aba	abakirova Dilsara	assistant	Dilsara_ababakirova@mail.ru	GI	<u> </u>	Educational technol	ogies. Simulation training		
8.	60	41. 12 SK WO.	60 111.11	Thematic	plan:	go K	1 3 KU 3. 0	7. K 3, KUO 36		
A we	\sim	Topic	rugiednink	Summary		Number of hours	Forms / methods / learning technologies	Forms / assessment methods		
13.84 13.84 14.14	S. Y.	Lecture. Topic: Basics of general medical practice.	Philosophy and The main regul Organization of outpatient clinic centered counse Identification of diagnosis and p	pecialty and general practitioner. I principles of family medicine. atory legal acts on PHC. If the work of a family medical c. General principles of patient- eling. If risk factors, principles of early prevention of socially significant ia for evaluating the effectiveness	1,2,3,4	skilo shiki sedu.ki sedu.ki	Overview lecture	Feedback		



Department: «General practitioner-1» 044-61/
Syllabus of the discipline «Basics of General Medical Practice» Page 4 from 28

9.647 97.KJ	Practical lesson. Topic: Pneumonia, acute and chronic bronchitis in GMP.	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	7 5K	"Standardized patient" method	oral survey, test tasks, checklists
SKUSK SKUSK UNIN	SIWT. Consultation on the implementation of SIW 1. SIW task Topic: Pneumonia, acute and chronic bronchitis in GMP.	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Features of the management of elderly and senile people. Indications for hospitalization in a hospital, in a day hospital. Dynamic observation. Issues of medical and labor expertise. Rehabilitation program. Prevention.	DLO 1,2,3	1/7	Practical work in the GP department	checklists of work in the GP department
2 e	Lecture. Topic: Pneumonia.	Epidemiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	.edu.	Thematic lecture	Feedback
11.K1	asthma, chronic cor	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3,4	54130. 54178 54178	CBL	oral survey, test tasks, checklists
ya.	the implementation of SIW 2. SIW task	Respiratory Failure Syndrome. Classification, clinical manifestations, modern approaches to therapy. Management tactics at the prehospital stage. Chronic cor pulmonale. Epidemiology. Screening. Classification. Risk factors.	DLO 1,2,3,4	1/7	Practical work in the GP department. Analysis of scientific articles.	checklists



Department: «General practitioner-1» 044-61/
Syllabus of the discipline «Basics of General Medical Practice» Page 5 from 28

egniki	asthma, chronic cor pulmonale, respiratory failure in GMP.	Diagnostics. Outpatient management tactics. Indications for hospitalization in a hospital, in a day hospital. Dynamic observation. Questions of medical and labor expertise. Prevention.	igisedni sqnipiki	7.84	kwa segraniky	1. Kr. 1. skusis egnikr
Skulg	Lecture. Topic: Acute coronary syndrome in GMP.	Epidemiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 12,3,4	ug.edil.k	Thematic lecture	Feedback
	syndrome, arterial	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3,4	21.15.15 27.24.03 24.03	"Standardized patient" method	oral survey, test tasks, checklists
Sking Sking	the implementation of SIW 3. SIW task Topic: Acute coronary syndrome, arterial	Atherosclerosis. Angina pectoris. Myocardial infarction. Epidemiology. Classification. Screening. Risk factors. Basic and additional diagnostic measures on an outpatient basis. Principles of outpatient management before and after hospital discharge. Dynamic observation. Questions of medical and labor expertise. Prognosis after myocardial infarction. Indications for hospitalization in a hospital, in a day hospital. Spa treatment. Rehabilitation program. Prevention	DLO 1,2,3,4	edirections of the second of t	Practical work in the GP department	checklists of work in the GP department
K1 4 5K	Lecture. Topic: Arterial	Epidemiology. Classification. Diagnostics. Outpatient management tactics. Indications for	DLO 1,2,3	ma e	Thematic lecture	Feedback



VI.	Department: «General practitioner-1»	044-61/
76	Syllabus of the discipline «Basics of General Medical Practice»	Page 6 from 28

hypertension in GMP.	hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	5971.17	1 SKIII	19. 9. 60 GATIKI	Skylug Sightik
Topic: Rhythm disturbance syndrome, circulatory failure in the	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3,4	edu.k edu.k	CBL	oral survey, test tasks, checklists
the implementation of SIW 4. SIW task Topic: Syndrome of rhythm disturbances, circulatory failure in the GMP.	Types of arrhythmias. Main reasons. Clinical and ECG signs of extrasystole, atrial fibrillation. Violation of conductivity. Outpatient diagnostic search algorithm. Management tactics on an outpatient basis, taking into account the characteristics of the course in pregnant women, elderly and senile persons, the presence of concomitant pathology. Indications for hospitalization in a hospital, in a day hospital. Issues of medical and labor expertise. Rehabilitation program. Dynamic observation.	DLO 1,2,3,4		Practical work in the GP department	checklists of work in the GP departmen
Topic: Acute rheumatic fever and chronic	Epidemiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	M. K. SK.	Thematic lecture	Feedback
Topic: Acute rheumatic fever, CRHD, heart	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor	DLO 1,2,3	ma.edu	Edurity Skuly	oral survey, test tasks, checklists

Department: «General practitioner-1»

Syllabus of the discipline «Basics of General Medical Practice»

044-61/ Page 7 from 28

isquikt	arthritis, osteoporosis, reactive arthritis, podagra in GMP.	expertise. Prevention.	egn'n'	1 54	ya. siganiki	1 SKULUS GOOD SKULL
na.edu.kl skina.ed 11.kl sedu.kl	the implementation of SIW 5. SIW task Topic: Acute rheumatic	Epidemiology. Classification. Hemodynamics of heart defects. Risk factors. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Questions of medical and labor expertise. Patient education. Prevention.	DLO 1,2,3	A SKULSK	Practical work in the GP department	checklists of work in the GP department
sking.	Lecture. Topic: Peptic ulcer disease in GMP.	Epidemiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	ra.edil	Thematic lecture	Feedback
giedu.kl	ulcer, pancreatitis,	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	KT 24 24/30	Akura ediliki	oral survey, test tasks, checklists
Kr skilige	the implementation of the SIW 6. SIW task	GERD, HP-associated conditions: gastritis, peptic ulcer. Epidemiology. Screening. Classification. Risk factors. Diagnostics. Features of the management of sick children, adolescents, elderly and senile people.	DLO 1,2,3	1/7	Practical work in the GP department	checklists of work in the GP department

044-61/

Department: «General practitioner-1» Syllabus of the discipline «Basics of General Medical Practice»

Page 8 from 28

eqn'k	cholecystitis, hepatitis,	Outpatient management tactics. Indications for hospitalization in a hospital, in a day hospital. Dynamic observation. Questions of medical and labor expertise. Prevention.	13. edu. 12.	7 SKU	ara egning egnik	1. Kri 1. skring edu. kr. 1. skr 1. skring edu. kr. 1. skr 1. s
Skus.	Lecture. Topic: Chronic pyelonephritis in GMP.	Epidemiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	na.edu.k	Thematic lecture	Feedback
sedu.kz		Epidemiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	SK13	Sking Germana	oral survey, test tasks, checklists
S. Skus S. Skus S. Skus S. Skus	the implementation of SIW 7. SIW task Topic: Acute and chronic	Epidemiology. Screening. Classification. Risk factors. Diagnostics. Outpatient management tactics. Features of the management of elderly and senile people. Indications for hospitalization in a hospital, in a day hospital. Dynamic observation. Questions of medical and labor expertise. Prevention.	DLO 1,2,3	2,5/5,5	Practical work in the GP department Oral	checklists of work in the GP department
8	Lecture.	Epidemiology. Classification. Diagnostics.	DLO	1	Thematic lecture	Feedback

Syllabus of the discipline «Basics of General Medical Practice»

Page 9 from 28

5901KJ	Topic: Iron deficiency anemia in GMP.	Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	1,2,3	7 2 Kg	kug'sg'sqn'r	1 SKULUS EGOTINK
1 Skills Kills	B12-deficiency anemia, acute and chronic	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	3	"Standardized patient" method	oral survey, test tasks, checklists
skuses isgredi		2911, KT 34, Wy. J'SO 417- KT 34	DLO 1,2,3	1/7	Practical work in the GP department	checklists of work in the GP department
1 9 st	Lecture. Topic: Diabetes mellitus in GMP.	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	KY SKUS	Thematic lecture	Feedback
y skug e	Practical lesson. Topic: Diabetes mellitus, obesity in GMP.	Epidemiology. Etiology. Classification. Diagnostics. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Issues of medical and labor expertise. Prevention.	DLO 1,2,3	3	CBL	oral survey, test tasks, checklists

Department: «General practitioner-1» 044-61/
Syllabus of the discipline «Basics of General Medical Practice» Page 10 from 28

igisquis	the implementation of SIW 9. SIW task Topic: Diabetes mellitus,	Epidemiology. Screening. Classification. Risk factors. Diagnostics. Features of the management of sick children, adolescents, elderly and senile people. Outpatient management tactics. Indications for hospitalization. Dynamic observation. Questions of medical and labor expertise. Patient education. Prevention	DLO 1,2,3	1/7 1 54 1.14 1.14 1.14 1.14 1.14 1.14 1.14 1.	Practical work in the GP department	checklists of work in the GP department
10 sking	medical care and	Organization of medical and preventive care for newborns, young children. Patronage and active visits to pregnant women, newborns and young children in accordance with the universally progressive model of the patronage service. Preventive work: organization, implementation and monitoring of screening programs, clinical examination. Organization of the work of the child development room in PHC. Monitoring frequently ill children	DLO 1,2,3,4	ing equi	Overview lecture	Feedback 2
13.81 1.17	observation and rehabilitation of	Children who are often ill. WHO classification. The criterion for the inclusion of children in the «frequently ill children" group. Infectious index. Clinical forms. Social and hygienic aspects. Dispensary observation and medical and health-improving measures of frequently ill children.	DLO 1,2,3	51 3km	Ana CBL A	oral survey, test tasks, checklists
L SK		The system of dispensary observation and medical and recreational activities in the work of GPs. Health criterion. Comprehensive	DLO 1,2,3	1/7	Practical work in the GP department	checklists of work in the GP department

OŃTÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия»

Department: «General practitioner-1» 044-61/
Syllabus of the discipline «Basics of General Medical Practice» Page 11 from 28

SIW task Topic: Princ prophylactic examination c children.	medical	functional systems.	na.edu.kl	7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Aus equisequik	1.Kl. Skulgiegnika 1.Kl. Skulgiegnika 1.Kl. Skulgiegnika
Lecture. Topic: Rick rickytogenic co		Vitamin D metabolism in the body. Metabolic disorders. Secondary rickets. Vitamin D-dependent rickets. Vitamin D-resistant rickets. Pathogenesis. Clinical classification. Diagnostic criteria. Diagnostic tests. Densitometry. Differential diagnosis. Treatment. Prevention. Dynamic observation. Hypervitaminosis D. Diagnostics. Treatment. Prevention.	DLO 1,2,3	SKUS SKUS	Thematic lecture	Feedback
Practical lesso Topic: Manag patients with rice	gement of	Criteria for assessing the severity of rickets (I, II, III degrees of severity). Criteria for assessing the status of vitamin D supply. Treatment. Antenatal and postnatal prophylaxis of rickets. Postnatal specific prophylaxis of rickets. Contraindications to the appointment of a prophylactic dose of vitamin D. Dynamic observation.	DLO 1,2,3	ma. edu.	"Standardized patient" method	oral survey, test tasks, checklists
SIWT. Consumer the implement SIW 11. SIW task Topic: Rick consequences of	ets. The	Clinical protocol: Rickets. The consequences of rickets. Classification. Clinic. Diagnostics. Treatment. Prevention. Dynamic observation.	DLO 1,2,3	1/7 2011.1	Practical work in the GP department	checklists of work in the GP department



Department: «General practitioner-1»

Syllabus of the discipline «Basics of General Medical Practice»

Department: «General practitioner-1»

O44-61/

Page 12 from 28

Lecture.	Organization of work, planning of vaccinations,	DLO	1/1	Thematic lecture	Feedback
Topic: Immunoprophylaxis i children.	storage of vaccines. Indications and contraindications for vaccinations, timing and preparation of children for vaccinations. Immunoprophylaxis orders. Risk groups, individual vaccination schedule. Active immunization. National vaccination calendar. Gentle vaccination methods. Post-vaccination complications.	1,2,3	13. 8kg	Kula e egn kua	ra edn'y Krise enn Krise en Kr
Practical lesson.	The work of the immunization cabinet in	DLO	3	"Standardized	oral survey,
	primary care. Routine immunization of children and adolescents. Medical contraindications for preventive vaccinations. Post-vaccination reactions and complications. Allergic complications. Local and general allergic reactions. Vaccine-associated diseases. Treatment and prevention of post-vaccination reactions and complication reactions. Vaccine-associated diseases. Treatment and prevention of post-vaccination reactions and complications.	1,2,3,4	Marare Marare	patient" method	test tasks, checklists
the implementation of SIW 12. SIW task Topic:	Classification of vaccine preparations. Live vaccines. Inactivated vaccines. Non-specific immunoprophylaxis. Specific immunoprophylaxis. Active and passive immunoprophylaxis. Factors affecting the formation of post-vaccination immunity. Criteria and methods for monitoring the effectiveness of immunization.	DLO 1,2,3,4	1/7	Practical work in the GP department	checklists of work in the GP department

Syllabus of the discipline «Basics of General Medical Practice» Page 13 from 2		Department: «General practitioner-1»	044-61/	
	75	Syllabus of the discipline «Basics of General Medical Practice»	Page 13 from 28	

13	Lecture.	Features of bilirubin metabolism of the fetus and	DLO	1	Thematic lecture	Feedback
iging equit	Topic: Jaundice of newborns.	newborn. Classification of neonatal jaundice. Risk factors. Physiological and pathological jaundice of newborns. Clinical diagnostic criteria. Basic and additional diagnostic measures. Differential diagnosis. Treatment principles.	1,2,3	690'10'K 10'K7' 12'8'K1	kna.e.edu.kr skna.edu.k skna.edu.k	odniky skugi edniky 1 si skurgi edniky
s. Kli.	Practical lesson.	Early clinical and laboratory diagnostics. At-risk	DLO	3	CBL	oral survey,
1 34		groups. Modified Kramer's scale for assessing	1,2,3	100	go, Kr Skir	test tasks,
VI.	management of sick	THE SEVERILY OF IMMINISCE. DINE-HEE HEALTHCHLI	1.K1 5	KUIS	C. GO. KIN 26	checklists
11. KT	children with neonatal jaundice.	Phototherapy. Indications for phototherapy and	V. 1.	2, Kui	3.0 Sylv. Kr	Sie Kling Sieg 911. Kr
901.	jaundice.	replacement blood transfusion. Treatment	6001111/K	12 04	1, 25. 690. 1K	1. 2. Kur 23. 690. 1.Kr
ekusieg	KJ 24, Way 50, 91	efficacy indicators. Dispensary observation and	. CONT	1	K11. 43. 600"11	1 2 Ku 3. 690.
	19. KT 24 Wo. Jes	terms of removal from dispensary registration.	Us. So.	W.P.V	chi wa. con	17. 1 3 chi 39. 000
		Clinical protocols: Neonatal jaundice.	DLO	1/7	Practical work in	checklists of
	SIW task	Diagnostics. Treatment. Prevention.	1,2,3	i.egn.	the GP department	work in the GP department
1 54	Topic: Jaundice of newborns.	Kurus e egninik zek kusis en egnin	1 34	Wg. Sie	SOUTH SKY	US. SOCATIFET SKIT
14	Lecture.	Allergic dermatitis. Risk factors. Pathogenesis.	DLO	K1 00	Thematic lecture	Feedback
Sqn' Y	Topic: Allergies in children.	Clinical manifestations. Treatment. Prevention.	1,2,3	K1 5K	Ja. segninik	1 skulusis edrum.
, Squ	Practical lesson.	Diagnostics, differential diagnostics. Treatment.	DLO	3	CBL	oral survey,
Ug. G	AF III (A)	Prevention. Dynamic observation.	1,2,3	90. K	1 SK. KM0 3.80	test tasks,
, Wo.	children	60 111. 1 2 41, V3. 60, 114, 1 3	Ku, vs.	000	F. 1 2, My 3:0	checklists

ОЙТÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ

Department: «General practitioner-1» 044-61/
Syllabus of the discipline «Basics of General Medical Practice» Page 14 from 28

ugiednik egnikr		Anatomical and physiological features of infants and young children, predisposing to allergic dermatitis. Possible manifestations of allergic dermatitis. Diagnostics, differential diagnostics. Treatment. Indications for hospitalization. Prevention.	DLO 1,2,3	1/7 1 SK 10.K1 10.K1	Practical work in the GP department	checklists of work in the GP department	
15 15 15 15 15 15 15 15 15 15 15 15 15 1		Classification. Risk factors. Diagnostics. Peculiarities of management of sick children. Outpatient management tactics. Indications for hospitalization in a hospital, day hospital. Dynamic observation. Prevention.	DLO 1,2,3,4	ekus Vara eg	Thematic lecture	Feedback	
ekus eg us egn,	Practical lesson. Topic: Management of children with obstructive syndrome	Classification. Risk factors. Diagnostics. Peculiarities of management of sick children. Outpatient management tactics. Indications for hospitalization in a hospital, day hospital. Dynamic observation. Prevention.		1 3 3k	T Sking egn	oral survey, test tasks, checklists	
a.edu.kl	SIWT 15. SIW task	Classification. Risk factors. Diagnostics. Peculiarities of management of sick children. Outpatient management tactics. Indications for hospitalization in a hospital, day hospital. Dynamic observation. Prevention.	DLO 2,3	2,5/5,5	Practical work in the GP department Oral	checklists of work in the GP department	
9.	90. KT 34 Way	Teaching and Teaching	hing Metho	ods:	1 3 ch 20. 8	0111/1 2 CKU V9. 6	
9.1				CO YU	1 ch 40.	ECMINITY SKUNDI	
9.2	Practical lessons	«Standardized patient» method, CBL	«Standardized patient» method, CBL				
9.3	SIW/SIWT	Practical work in the GP department. Analysi	s of articles	(POL "M	ledical compliance an	nd COPD")	
9.4	Mid-term control	Oral using tickets	KV 5	KIND	1.0 90. KT 2	100 56 90. KT 3	

ONTÚSTIK-OAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ Department: «General practitioner-1» Syllabus of the discipline «Basics of General Medical Practice» SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия» 044-61/ Page 15 from 28

10. Evaluation criteria: 10.1 Criteria for assessing the learning outcomes of the discipline:	5017.15 34, 48. 50 01 14 14 1
	SO MILL ST. US. COLLINE
LO Learning outcomes Unsatisfactory Satisfactory Good	Excellent
LO1 Applies clinical examination Does not have the skills to Does not fully master the Has the skills	to use Has the skills to use
methods to the patient and use diagnostic algorithms skills of using diagnostic diagnostic algorithms	thms and diagnostic algorithms and
uses the results of physical and differential diagnostics algorithms and differential diagnostics diagnostics	gnosis of differential diagnostics of
and laboratory-instrumental diseases. Makes gross diagnosis of diseases. diseases.	Completely the most
research methods to mistakes when collecting Incompletely collects complaint	s and common diseases.
substantiate the diagnosis complaints and anamnestic complaints and anamnestic anamnestic data of	of patients, Completely collects
	follow the complaints and
plan, dynamic observation follow consistency when not comply with sequence when	conducting anamnestic data of patients,
and rehabilitation plan, and conducting consistency when objective	clearly and consistently
determines indications for objective examinations and conducting objective examinations, dra	aws up a conducts objective
hospitalization. does not know how to draw examinations, and does not plan for diagnostic	e studies in examinations,
	Clinical draws up a plan for
accordance with Clinical recommendations specified Protocols, but sl	kips some diagnostic studies in
	e lists of accordance with Clinical
Clinical Protocols and Did not fully study the examinations	at the Protocols, observing full
literature recommended in Clinical Protocols and outpatient level. U	list of examinations at the
	nended in outpatient level. Applies
the syllabus and the syllabus and	d Clinical knowledge obtained from
Protocols,	scientific databases.
PO2 Prescribes adequate When developing a When developing a Uses knowledge	to develop Uses knowledge to develop
treatment in accordance with treatment plan for the most treatment plan for the most a treatment plan for	or the most a treatment plan for the most
the clinical diagnosis, common diseases common diseases common	common
implements an algorithm for adults makes gross mistakes, makes inaccuracies, does not diseases. When de	eveloping a diseases. When developing a
Idoes not adhere to the adhere to the requirements treatment and	prevention treatment and prevention
choosing drug and non-drug requirements specified in the Specified in the Clinical plan, he makes un	principled plan, it strictly and fully
therapy. Clinical Protocols, taking Protocols, taking into mistakes that are	corrected complies with all the
into account all the account all the individual by the intern him	nself, does requirements specified in the
individual characteristics of characteristics of the patient, not fully adher	e to the Clinical Protocols, taking

OŃTÚSTIK-QAZAQSTAN
MEDISINA
AKADEMIASY
«Оңтүстік Қазақстан медицина академиясы» АҚ

Department: «General practitioner-1»

Syllabus of the discipline «Basics of General Medical Practice»

SOUTH KAZAKHSTAN
MEDICAL
ACADEMY
AO «Южно-Казахстанская медицинская академия»

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Page 16 from 28

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OŃTÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Онтустік Қазақстан медицина академиясы» АК Department: «General practitioner-1» Syllabus of the discipline «Basics of General Medical Practice» SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия» 044-61/ Page 17 from 28

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practice. the literature recommended electronic ones. working with the clinic's the clinic on patient issues	ch, vs					
	CKIII.					
in the syllabus Experiences difficulties information system on and when preparing medical	11 X	practice.				
	K. 3.	M. 3. 90 K. 2.	in the syllabus	Experiences difficulties	information system on	and when preparing medical

Department: «General practitioner-1»	044-61/
yllabus of the discipline «Basics of General Medical Practice»	Page 18 from 28

8	7. KT	SK, WO 60 471, 17	SK Wa. 60 47. 17	when working with the	patient issues and when	documentation, including
	40. K	SKI Was ER YN'I	1 24. Us. 60, 111. K.	health information system	preparing medical	electronic ones.
	Sc. Yn.	15 3K War 60 M.	17 ch, vs. 60,111.	of the clinic on patient	documentation, including	Uses literature
	SO YI	1. 1 3K. Wa. 60 71	1. L. 1 541 23. 600"	issues. Did not fully study	electronic ones. Uses the	recommended in the
	Va. Sp	177. 17 Et. Vg. 60	111. 1 SKI VS. 60	the	literature recommended in	syllabus.
	. Vg.	60 111 KIN SKI VS.	500 11 1 2 AU. 3.	recommended in the	the syllabus in an	Mr. Kr. Sk. Wo So
	of vo.	· 601/11/4/17 3/4/11/28	, our 14 1 2 My 3	syllabus.	incomplete volume.	60 M. 15 24 Way
	7 (//)					

Criteria for assessing teaching methods and technologies

1, 17 ex 20, 6	377:11 SK, Wg. 600	Checklist for practical lesson		
Form of cont	trol Assessment	Criteria for evaluation		
1 Oral	Excellent Corresponds to estimates: A (4,0; 95 - 100%) A- (3,67; 90 - 94%)	Does not make mistakes or inaccuracies when answering. Is familiar with the theory, concept and direction of the discipline and critically evaluates them, can systematize the material, uses scientific achievements.		
Skus sorgingson	Good Corresponds to estimates: B+ (3,33; 85 - 89%) B (3,0; 80 - 84%) B- (2,67; 75 - 79%) C+ (2,33; 70 - 74%)	Does not make gross errors when answering, allows unfounded inaccuracies or minor errors, which he corrects independently, can systematize the material, uses scientific achievements.		
Wasedniky skirusis	Satisfactorily Corresponds to estimates: C (2,0; 65 - 69%) C- (1,67; 60 - 64%) D+ (1,33; 55-59%) D- (1,0; 50-54%)	Makes gross mistakes when answering, limits himself to the textbooks specified by the teacher, and experiences great difficulty in systematizing the material.		
1 sking, seednik	Unsatisfactory Corresponds to estimates: FX (0; 0 - 49%) F(0; 0 - 24%)	Makes fundamental mistakes, is not familiar with the material, does not use literature on the topic, does not use scientific terminology, answers with gross stylistic and logical errors.		
2 Test question	Excellent Corresponds to estimates	According to Multi-point system of knowledge assessment		

11 2	11/10	2, M 24 We Co.	
10. KJ	St. Was So	A (4,0; 95-100%)	3"" 12" 1" 1" 1" 1" 1" 1" 1" 1" 1" 1" 1" 1" 1"
1 101. 1C	· ch vo. 6	A- (3,67; 90-94%)	100" 15 1 2 10 30 " 15 1 2 " 10" 15 10 " 15 10
60 717.	17 94, 20.	Good	21 50 1/4 2 1/4 3 1/4 3 90 1/4 2 1/4 2 1/4 3 1/4 2 1/4 2 1/4 3 1/4 1/4 2
D. 600"	it it is	Corresponds to estimates:	19. 90 1 1 2 14 20 10 30 10 10 10 20 10. 10 30 10. 10 30 10.
VS. 501	1 2 W	B+ (3,33; 85-89%)	4 2 5 40. Kr 26 40. Vs 36 40. Kr 26 40. Cr 10. Vr 26 40.
	90, Kr 2,	B (3,0; 80-84%)	1 (40° 60° 40° 15° 15° 16° 10° 10° 10° 10° 10° 10° 10° 10° 10° 10
14/10 2:	, 90, Kr 3	B- (2,67; 75-79%)	de "Us " 60 " 1. " (1 , 26, " 12, " 60 " 1. " (1 , 56, " 13, " 60, " 1. " 1. 3 56, " 13.
2/1/10	3.60 YD. KJ	C+ (2,33; 70-74%)	1 36 40, 60 11. 11 34, 43. 60 11. 12 34, 48. 60, 14. 1 3. 14. 3.
SK. W.	0, 60, 411., K	Satisfactorily	1 , 5/6, 43. 60, 11/6, 1 , 5/6, 43. 60, 11/6, 2 , 76, 35. 90, 1/6, 2 , 1/4,
1 54	Vis. 60 711.	Corresponds to estimates:	1. 1 2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
Fin all	H. Vg. 600"	C (2,0; 65-69%);	The sire of the sire of the state of the second second to the
11.1.1.	CK1, VS. OC)	C- (1,67; 60-64%);	9h 1h 2, 10, 30, 9h, 1h 22 10, 30, 9h, 15 26, 10, 50, 11, 15
0 / 1	2. KU, 3.	D+ (1,33; 55-59%)	190. 15 32 We 3 6 40. 15 35 We 36 40. 15 35 We 60 11.61
SON H	2,12,	D (1,0; 50-54%)	7 5 40. 10 36. 40 50 40. 15 36 40. 60 10. 60 10. 11. 14. 13. 60 "11/2"
3.0 300.	Kr 24 Mg	Unsatisfactory	2 6 40. 15 36 40. 60 10. 17 26, 48. 60 17/6 1 36, 48. 60. (1)
7:00	1. Kr 26.14	Corresponds to estimates:	" () () () () () () () () () (
May So	411. KJ 24.	FX (0,5; 25-49%)	5 "Vs. 60," "1-1" , 5/7, "Vs. 60," "1, " 2, "/71, "Vs. 90," "/1, " 2, "/71, "Vs. 9
4, 00, 5	20, 11, 11, 12	F (0; 0-24%)	17, 3, 30, 14, 3, 11, 3, 30, 14, 2, 14, 3, 1
3	CBL	Excellent	Explanation of the case solution process is detailed, consistent, competent, with theoretical
CK, V	9. So. 11. 1.	Corresponds to estimates:	justifications; correct and fluent use of terminology; clear clinical thinking.
11 24	V3. 000 17	A (4,0; 95-100%)	The service of the service service service service service the
1 2	My 3: 30	A- (3,67; 90-94%)	1. The service of the the service of the service of the the
1 1 9	, My 3: 29	Good	The explanation of the process of solving the case is detailed, but not logical enough, with isolated
Mr. Kr	21/1/10	Corresponds to estimates:	errors in details, some difficulties in the theoretical justification, the answers to additional questions
90. K	2 SK Wa	B+ (3,33; 85-89%)	are correct, but not clear enough.
160 YM.	KJ SK Wo	B (3,0; 80-84%)	are correct, but not clear enough.
O. So. Y.). 11 ch 4	B- (2,67; 75-79%)	19. 60, "14. 1 2 M. 3. 60, "14. 1 2, My, 3. 90, 14. 2, My
Wa. Co.	45 117.11	C+ (2,33; 70-74%)	1. 3. 90 K 2. W. 3. 90, K 2, W. 50, Yo. O. O.
A. Va.	SO2 111/2 17 3	Satisfactorily	The explanation of the course of solving the case is not complete enough, inconsistent, contains
CK1, VS.	600 1. F. 1	Corresponds to estimates:	errors, weak theoretical justification, with significant difficulties and errors, the answers to additional
3. Mu.	3. 300 K	C (2,0; 65-69%);	questions are not clear enough, with errors in the details.
2, 14	1, J. 590. A	C- (1,67; 60-64%);	questions are not cical chough, with cirors in the details.
KI ST	1400 Jes 411.	D+ (1,33; 55-59%)) \ \(\frac{1}{2} \\
Mr	1. VO. 60.	D (1,0; 50-54%)	1/2 1 , 7/2, 3, 30, 1/2 1 3, 1/1, 32, 1/2, 1/2, 1/2, 1/2, 1/2, 1/2, 1/2, 1/

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ku, was egg nik	OŃTÚSTIK-OAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ Онтустік Қазақстан медицина академиясы» АҚ	я академия»
2, 14, 20	Department: «General practitioner-1»	044-61/
Kr St Wo	Syllabus of the discipline «Basics of General Medical Practice»	Page 20 from 28
7. KT 2/2 Wio	5, 47. T . Ch. W. E. M. L. St. Vs. E. M. T. St. Vs. E.	11. 1 3. M. 3.
90. KJ 24.10	Unsatisfactory The explanation of the course of solving the case is i	ncomplete, inconsistent,

Vg.	eggm, KT	«Оңтүстік Қазақстан медиі	OŃTÚSTIK-OAZAOSTAN SOUTH KAZAKHSTAN MEDISINA AKADEMIASY ицина академиясы» АҚ ОМТÚSTIK-OAZAOSTAN MEDICAL ACADEMY АСАДЕМУ АСАДЕМУ АО «Южно-Казахстанская медицинская академия»
STSKI	Us Salvik	Depart	rtment: «General practitioner-1» 044-61/ cipline «Basics of General Medical Practice» Page 20 from 28
Sqn's	Skur skursens	Unsatisfactory Corresponds to estimates: FX (0,5; 25-49%) F (0; 0-24%)	The explanation of the course of solving the case is incomplete, inconsistent, with gross errors without theoretical justification, with a large number of errors, the answers to additional questions are incorrect or missing.
19. SC	, 901.KJ 3K	Kus s each K	Checklist for SIW
1 34 M3	Practical work in the GP department	Excellent Corresponds to estimates: A (4,0; 95 - 100%) A- (3,67; 90 - 94%)	During practical work, does not allow mistakes and inaccuracies. Is guided in the patient's problems gives them a critical assessment, correctly draws up a plan of diagnostic and treatment-and preventive measures, correctly draws up medical documentation, has communication skills and uses scientific achievements on the problem.
sgn.kr	M.KI SKNO. SKNO	Good Corresponds to estimates: B+ (3,33; 85 - 89%) B (3,0; 80 - 84%) B- (2,67; 75 - 79%) C+ (2,33; 70 - 74%)	During practical work, does not make gross errors, independently corrects the errors made. Is guided in the patient's problems, has some difficulties with their critical assessment, allows some shortcomings in drawing up a plan of diagnostic and treatment-and-prophylactic measures, correctly draws up medical documentation, does not fully possess communication skills, did not use scientific achievements on the problem.
1 sking	Ma edu. KI	Satisfactorily Corresponds to estimates: C (2,0; 65 - 69%) C- (1,67; 60 - 64%) D+ (1,33; 55-59%) D- (1,0; 50-54%)	During practical work, makes inaccuracies and fundamental mistakes, has difficulty analyzing patient problems, has difficulty critically assessing patient problems, makes mistakes when drawing up a plan for diagnostic and treatment-and-prophylactic measures, makes mistakes when preparing medical documents, does not fully possess communication skills, has not used scientific achievements on the problem.
usiegn egnikt	Mr.Kr. Sking. St.	Unsatisfactory Corresponds to estimates: FX (0; 0 - 49%) F(0; 0 - 24%)	During practical work, makes serious mistakes, has great difficulty in analyzing the patient's problems, has difficulty in critically assessing the patient's problems, makes fundamental mistakes in drawing up a plan for diagnostic and treatment-and-prophylactic measures, has difficulty in completing medical documents, does not fully possess communication skills, has not used scientific achievements on the problem.
SKU20	Analysis of scientific articles	Excellent Corresponds to estimates: A (4,0; 95 - 100%) A- (3,67; 90 - 94%)	Correct choice of article; determines scientific or clinical value of the material; consistent competent, and fluent knowledge of the material, explains the results of the study, analyzes the results of the study.
F 5	· Thur Jieg 9/11.	Good	Correct choice of article; determines scientific or clinical value of the material, has command of the

1. 1 3 3 W. C.	Corresponds to estimates:	material, provided an accurate, clear and concise explanation. Can explain research results. Allows
M. K. 24, Wa.	B+ (3,33; 85 - 89%)	inaccuracies and inconsistencies in review when analyzing research results.
Sc. 471. KT 2/2, W.O.	B (3,0; 80 - 84%) B- (2,67; 75 - 79%)), 60, 77, 4, 1, 3, 60, 17; 4, 1 2, 54, 29; 69, 17, 1 2, 54, 29; 90, 17
2.60 gl. K1 St. 1	C+ (2,33; 70 - 74%)	49. 60, 47. 47. 44, 49. 60, 17. 41. 43. 600, 17. 41. 43. 600, 17. 17. 2, 44. 43. 600,
400 3 CO 411. KT 24	Satisfactorily	Correct choice of article, scientific or clinical value, does not fully master the material, did not

Corresponds to estimates:
C (2,0; 65 - 69%)
C- (1,67; 60 - 64%)
D- (1,0; 50-54%)

Correct choice of article, scientific or clinical value, does not fully master the material, and not provide an accurate, clear and concise explanation. There are inaccuracies in explaining the results of the study.

Page 21 from 28

Unsatisfactory
Corresponds to estimates:
FX (0; 0 - 49%)
F(0; 0 - 24%)

Incorrect choice of article for scientific or clinical value, lack of knowledge of the material, failure to provide a precise, clear and concise explanation. Unable to explain the results of the study.

Syllabus of the discipline «Basics of General Medical Practice»

Multi-point system of knowledge assessment

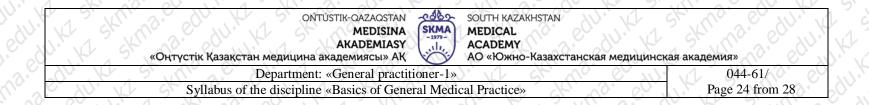
	(0, 00 11/2 1 , 17), 3/1A	fulu-point system of knowledge assessment	
Evaluation of the alphabetical system	Digital equivalent	Points (% content)	Assessment according to the traditional system
Sp. W. W. W.	4,0	95-100	Excellent
6 (A - 8 //)	3,67	90-94	inter service signification
B+ 8 1/1	3,33	85-89	Good
9 B	3,0	80-84	600 11/1 2, chu, vs. 690, 11/1 2
B- (N	2,67	75-79	9. 60 717. 1 2 5ky 29. 600 11 1
C+2, 7(1,5)	2,33	70-74	40 60 411 1 2 4/1 43. 600 111 14
). O (C) 3 (C)	2,0	65-69	Satisfactory
V3. 60 C-F 1 3 K	1,67	60-64	26 40, 50 M. 1 30, War 60,
D+	1,33	55-59	2 100 500 M. A 36 Was
S/2 D-0 11 11	01,0	50-54	Kr 2 2 Mys 3'62 911. Kr 2k Was
FX	1 6 0,5	25-49	Unsatisfactory
J St Flores W	1 3 0 00 CO 11. 11	0-24	20 1 L 2 5 FUL S' 90 1/5 2 2

Department: «General practitioner-1»	044-61/
Syllabus of the discipline «Basics of General Medical Practice»	Page 22 from 28

37.117 34 Hug 56 911.1 17 34	Learning Resources:
Electronic resources, including, but not	SKMA Electronic Library - https://e-lib.skma.edu.kz/genres
limited to: databases, animation simulators,	6 2 2 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10
professional blogs, websites, other	Republican Interuniversity Electronic Library (RIEB) – http://rmebrk.kz/
electronic reference materials (for example,	Digital Library "Aknurpress" - https://www.aknurpress.kz/
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Electronic textbooks:	1. С.Д. Нурсултанова, Р.Э. Бакирова, Е.Кс. Белов, Е.И. Мирзоян. Methods and Techniques of Examining Patients with Cardiovascular System Diseases Training Manual. — Almaty: Evero, 2020. https://www.elib.kz/ru/search/read_book/701/ 2. Клинические задачи по дисциплине «Внутренние болезни» (на английском языке) = Clinical Cases in In-ternal Diseases Specialty (in English): учебно-методическое пособие по пропедевтике внутренних болезней / Е. К. Ша-варова, М. А. Ефремовцева, Е. А. Троицкая, Е. А. Терещен-ко, С. С. Падарьян; под ред. Ж. Д. Кобалава. — Москва : РУДН, 2018. — 89 с https://www.iprbookshop.ru/epd-reader?publicationId=91009 3. Kharkevitch, D. A. Pharmacology [Электронный ресурс]: textbook for medical students / D. A. Kharkevitch Электрон. текстовые дан. (83.9Мб) М.: ГЭОТАР - Медиа, 2017 эл. опт. диск (CD-ROM). 4. Katzung, Bertram G. Basic and Clinical Pharmacology [Text]: textbook / Katzung Bertram G 14 nd ed [S. 1.]: McGraw-Hill education, 2018 1250 p. 5. Essentials of Medical Pharmacology [Tekct]: textbook / KD Tripathi MD 8 th ed NewDelhi: Jaypee Brothers Medical Publishers, 2019 1064 p.

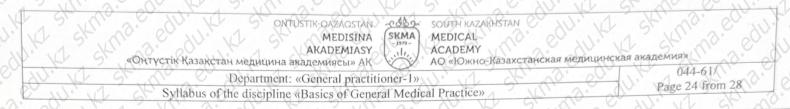
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Department: «General practitioner-1»	044-61/
Syllabus of the discipline «Basics of General Medical Practice»	Page 23 from 28

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Literature:	1. Evidence - Based Medicine how to practice and teach: Textbook / S. E. Straus and other 4 th ed Edinburgh
Enclude:	Elsevier, 2019. – 324 p.
13. 500 11 1 2. Thu	2.Goodman end Gilman's, A. The Pharmacological Basis of Therapeutics [Text]: textbook / Goodman & Gilman'
1, vs. 60, 1/4, 1 2, K	A.; editor L. L. Brunton 13 nd ed New York: McGraw-Hill Education, 2018.
KU. 35. 690 1/4 2,	3. Essential pediatrics. textbook/ed. Paul K. Vinod New Delhi. CBS Publishers & Distributors Pvt Ltd 2019.
2. KU, 35:0 90. K	798
1 S. Kur Sie Spr. Kr	4. Kumar, Vinay. Robbins and Cotran. Pathologic Basis of Disease south Asia edition/Vol. 1 Kumar Abyl K.
F 25 MILES 10 40. 1	Abbas, Jon C. Aster. ReedElsevierindiaprivatelimmed. 2015. 1391
15 26 Mg 3:60 41.	5. Kumar, Vinay. Robbins and Cotran. Pathologic Basis of Disease south Asia edition/Vol. 2 Kumar Abyl K.
n. Kr 26 Wo Jeg 9	Abbas, Jon C. Aster. ReedElsevierindia private limmed. 2015. 1391
41. KJ 24, Wo S.	6. Harrison's Manual of Medicine. Editors Dennis L. Kasper, Antony S. Fauci MD[and others]. 19 th ed – New
60 M. M. 24 W.	Delhi, 2016. – 1210 p.
" Se 411. 15 34 W.	7. Emergency Medicine.SN Chugh .4 th ed.: textbook /CBS Publishers Distributors, 2014 564 p.
40 60 M. M. St.	8. Pathophysiology of Disease: an Introduction to Clinical Medicine. 7 rded MCGraw-Hill Education. 2014.
100 60 M. 17 34	9. Harrison's Manual of Medicine. Editors Dennis L.Kasper, Antony S.Fauci MD[and others]. 19 th ed – New
SK WO. 60 M. 17	Delhi, 2016. – 1244 p.
ch 43. 60 111.11	10. Katzung Bertram G. Basic and Clinical Pharmacology: textbook / Katzung Bertram G 14 nd ed [s. l.]:
1 ch vs. 60 11. F.	McGraw-Hill education, 2018 1250 c.
1, 1, 5km, vs. 600"	11. Issayeva, L. A. Childhood diseases. Part 1.: textbook / Almaty: "Evero", 2017 204 p.
11:K17 5 5K1, VS. 500	13. Issayeva, L. A. Childhood diseases. Part 2.: textbook / - Almaty: "Evero", 2017 188 p.
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600 11K 1 2, TKU, 03.	15. Issayeva, L. A. Childhood diseases. Part 4. [: textbook / Almaty: "Evero", 2017 196 p.
J. SON IK 1 S. KUI	16. Mazurin, A. V. Propaedeutics of childhood diseases. 1 volume: textbook / - Almaty: "Evero", 2017 144 p
3.0 90. Kr 2 21 M.	17. Mazurin, A. V. Propaedeutics of childhood diseases. 2 volume: textbook / - Almaty: "Evero", 2017 172 p
We Sig 90. Kr 22	18. Mazurin, A. V. Propaedeutics of childhood diseases. 3 volume: textbook / - Almaty: "Evero", 2017 140 p
My J. C. 40. KT 3.	19. Mazurin, A. V. Propaedeutics of childhood diseases. 4 volume: textbook / - Almaty: "Evero", 2017 136 p
26 Mr. 15	20. Diagnosis of internal diseases by syndromes: training manual / E. K. Bekmurzaeva Almaty: Эпиграф, 2022
26, Wo 60, Mr. 17	- 128 p.



Requirements for students (attendance, behavior, grading policy, penalties, incentives, etc.):

- Come to Lectures, classes on time!
- Come to classes in uniform (apron, cap) and with a phonendoscope and tonometer;
- Be punctual and obligatory;
- Attendance at practical classes and SIWT is mandatory. Actively participate in the educational process;
- A student who misses a lesson (if not exempted from classes by order of the dean) is given a mark "abs", missed classes for unexcused reasons are not processed, in the electronic journal in the cell next to the mark "abs", a grade of "0" is given 2 days before the start of the exam.
- Missed classes for a valid reason are made up upon provision of a supporting document. The student is required to provide a certificate to the dean's office no later than 5 working days from the date of receipt and submits an application to the dean to receive a work sheet indicating the deadline, which is valid for 30 days from the date of receipt at the dean's office. The grades received as a result of practicing the lesson are posted in the electronic journal in the cell next to the mark "n". In the absence of supporting documents or if they are submitted to the dean's office later than 5 working days after leaving school, the reason is considered disrespectful.
- Students who miss classes by order of the dean to be excused will not be given a mark "abs", an average grade of academic performance will be given, and a midterm test will be processed.
- Each student must complete all forms of SIW assignments in the form of individual and collective activities and submit them on schedule.
- All types of written work by students are checked for plagiarism.



- All types of written work by students are checked for plagiarism.
- Be responsible for the sanitary condition of your workplace and personal hygiene.
- Eating in classrooms is strictly prohibited.
- Follow safety regulations in study rooms.
- Comply with the internal regulations of the academy and clinical sites where classes are held.
- Be tolerant, open and friendly towards fellow students and teachers.
- Treat the property of the department with care.
- Turn off cell phones during lessons.

13.	Acade	mic policy based on the moral and eth	ical values of the academy:	S Skilly Segment
A	Code of honor of the student.	6 411. 1 3 Wa. 60	M. 1 34, 49. 60	17. 14 SKI VS. 60
edu r.	CORING POLICY: The lesson uses several forms of knowledge A student who has not scored a passing scor allowed to take the exam in the discipline. The final rating of admission to the exam in score of the current control (40%) + the aver Interim certification - carried out in two stag and testing.	the discipline must be at least 50 points (care score of midterm controls (20%).	(60%), which is calculated automa	tically based on the average
14.	Approval and	revision:	aduit KT skullus siedo	Signature
Date of	Approval Library and Information Cen		Darbicheva R.I.	Maple

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0 « 2 E » 906	2025	Head of department	Protocol No //	Datkaeva G.M.
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